

Think Children

Registered Charity 515665

Annual Report & Accounts 2010/2011



Think Children, 10 Albert Street, Newark, Notts. NG24 4BJ

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www.thinkchildren.org.uk

“Each Child brings its own traumas, worries and responsibilities to school and your service supports many of these pupils before other agencies would get involved. Your service means that many of our children will not need more intensive support that they almost certainly would head towards in time.”

Quotes from Head Teachers and SENCo's in Schools receiving our service.

“It allows us to offer children a service that is completely separate from school life and gives them the opportunity to open up and share their problems. Often parents do not know where to turn with emotional issues their child experiences and Think Children provides support to them.”

“The work of the Think Children workers has been invaluable in helping us to address the complex needs of these children. Furthermore children supported have shown improvement in areas such as attendance, concentration, behaviour etc.”

“Another child supported would constantly ask if it was time for his special time. Which was how he referred to the time with Again the impact of his sessions was amazing.”

“I would like to take this opportunity to say how effective and valued your support has been in our school. We have children who come from broken families, who suffer abuse or have witnessed violence. There are also children suffering from family bereavement and drug abuse. The time and support given by your organisation to individual children who were finding it impossible to work happily in school because of situations beyond their control has been invaluable....You provided a caring, trained adult who gave children valued time and who listened without making judgements. This is something that teachers would like to do but don't always have the time. Our children looked forward to their weekly sessions and have benefited socially and emotionally by working with Think Children.”

Contents

“Only early intervention can break the inter-generational cycle of dysfunction and under-achievement....Socially and emotionally capable people are more productive, better educated, tax-paying citizens helping our nation to compete in the global economy, and make fewer demands on public expenditure.”

Early Intervention: The Next Steps.

An Independent Report to Her Majesty’s Government
by Graham Allen MP 2011.

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Report of Management Committee

The Management Committee presents its report for the year ended 31 March 2011

Reference and Administrative Information:

Charity Name: Think Children
Charity Registration Number: 515665
Registered Office: 10 Albert Street, Newark, Notts, NG24 4BJ

Management Committee:

Ms Sylvia Campbell Chair
Ms Pamela Barrett Treasurer
Mr T McDonald Honorary Consultant
Ms Becky Maxwell Secretary
Ms Diane Yates
Ms Sarah Willis (appointed October 2010)
Dr Janine Coates Pro-Bono Clinical Consultant (appointed October 2010)

Senior Management:

Miss C Maxwell Quality Assurance Manager
Mrs C Bow Resources Manager
Mrs W Walton-Towle Development Manager
Mrs S Habermass Strategy Manager

Independent Examiner: Marshall Walker & Co Accountants, The Croft Barn, Syerston, Newark, Notts

Bankers: Yorkshire Bank, 15 St Mark's Lane, Newark, Notts
CAF Bank, P O Box 289, West Malling, Kent

Report of Management Committee

Chairs Report



In a year that has presented many challenges to the charitable sector I am pleased to report that we have continued to provide schools and children with much needed very early intervention support.

The results of the economic downturn are beginning to be seen with the availability of funding decreasing and an increase in the number of referrals received. To enable Think Children to continue to deliver its proven, effective service we have successfully implemented a new partnership working arrangement with schools, based on a part cost recovery model.

As Chair of the organisation I warmly welcome new trustee Sarah Willis and our new Pro-Bono Clinical Consultant, Dr Janine Coates to Think Children and also wish to express my gratitude to those staff and Trustees that continue to take the important work of Think Children forward.

The employees of Think Children play a pivotal role in the success of the charity and its aims. I wish to thank our fieldworkers and HQ staff for their skills and professionalism. Their commitment to the cause is crucial in establishing trusting relationships with children, parents and schools. The Board of Trustees are grateful for their continued support and work that they undertake in furtherance of the charitable objectives.

A handwritten signature in black ink that reads "S. Campbell". The signature is written in a cursive style.

Mrs Sylvia Campbell, Chair

Aims and Objectives

Our Charity's purpose is set out in the objects contained in the Company's Constitution as amended on 5th January 2006.

“The Charity's objectives are the preservation and protection of the psychological health of young persons and their families who are experiencing stress, through the provision of advice and support, so that their conditions of life may be improved.”

We have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing our aims and objectives and planning our future strategies and activities.

Aim

To improve the emotional resilience of young children who are troubled by emerging social, emotional or behavioural difficulties; thus enhancing their prospects of educational achievement and social integration.

We aim to help children safely explore their issues, develop coping skills and move forward with their lives in a positive way.

Context

It is now being widely acknowledged that good emotional health and well-being in infancy, childhood and adolescence is essential for positive outcomes in later life.

“Mental health issues in children are associated with educational failure, family disruption, disability, offending and antisocial behaviour placing demands on social services, schools and the youth justice system. Untreated mental health problems create distress not only in the children and young people, but also for their families and carers continuing into adult life and affecting the next generation.” Department of Health, Sept 2003 “Getting the Right Start – National Service Framework for Children Emerging Findings.”

Our service has developed in response to pleas from parents. “Nobody wants to know until it's too late!”

Early intervention is essential. If help is delayed, the strains of emotional survival can be a complete block on the child's development and the distress they experience can have a significant impact on their mental health.

Services

1:1 Support for children aged 4-11 yrs.

1:1 Emotional Well-being sessions were provided by our workers who have had an enhanced Criminal Records Bureau check, received accredited training and receive regular supervision. We also offered lunch-time, Drop-In Sessions that were available to all children.

Acceptable and accessible.

Free to the family. A non-stigmatising, community based approach (workers recruited locally), which is trusted by all sectors of the community. Disruption and non-attendance is minimised by taking the service to the child in primary schools.

Age appropriate methods

Our emotional well-being work utilises play, which is the child's natural communicative process. It facilitates the sub-conscious mind, avoiding conscious rational debate at an age when children are only slowly developing the cognitive skills to deal with complex emotions.

It focuses on the emotions and tacit assumptions that prevent the child from seeing the way forward, learning and moving on.

It offers the safety of the imaginary world and the special time provided by an adult who enters into the child's world providing opportunities to begin to practice responsible self-direction and to dare to explore new ways of feeling and behaving.

Referrals

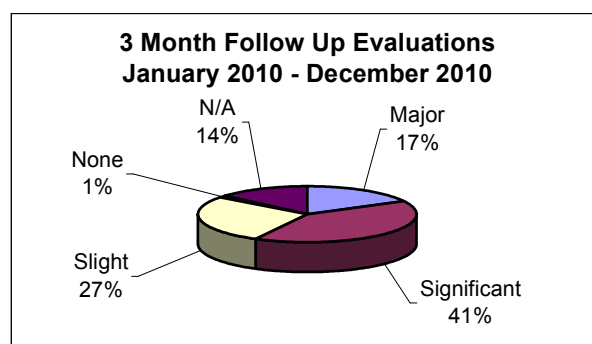
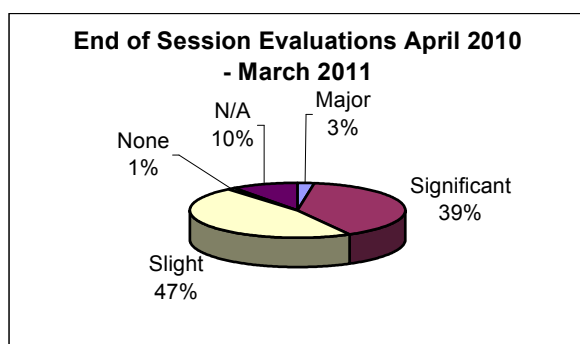
Our method of working reaches children experiencing a wide range of emotional, social or behavioural issues. It has been developed to effectively support many different children. We do not focus on just one type of issue or a specific group of children; our aim is to make the service as accessible, inclusive and non-stigmatising as possible.

We can therefore help children with a wide range of presenting issues whether sudden (such as bereavement, loss or other family crisis) or longstanding obstacles to learning and social integration (such as aggression, distraction or withdrawal).

Contact the SENCo (Special Educational Needs Coordinator) in the child's primary school or Miss Chris Maxwell, Quality Assurance Manager, at Think Children.

Outcomes

We continue to see some excellent outcomes for children. We work sensitively with each child to help them explore the real issues underpinning their behaviour or distress. This approach supports fundamental changes—follow-up evaluations prove that benefits continue to accrue after intervention, providing lasting benefits.



* The percentage denotes the degree of change from

Evidence of Need

As our world becomes more sophisticated and pressured, children are crying out for our help in increasing numbers at an earlier age. The British Medical Association's Board of Science in 2004 found one in ten children between the ages of one and fifteen had mental health issues. We have extended our service into 26 new schools in the City and County and currently have 9 schools on our waiting list.

Benefits to Children

Independent Professional Assessments show that the majority of children respond. A child is assessed by the SENCo (or class teacher) before sessions commence, when sessions are completed and 3 months after completion of sessions.

Benefits to Schools

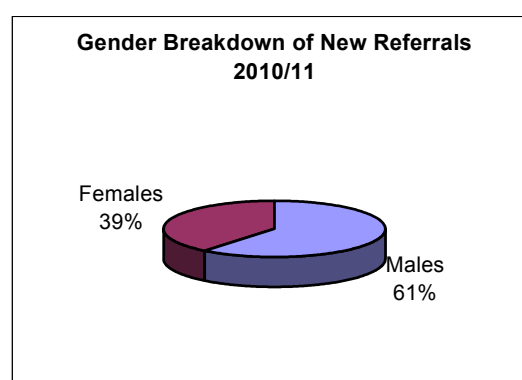
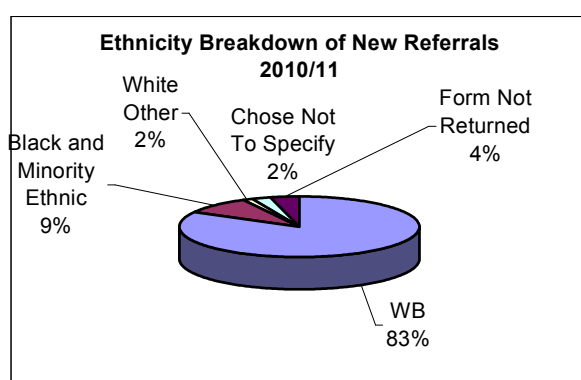
Teachers and the other children in the school benefit indirectly when a child is less disruptive in the classroom and/or less aggressive in the playground.

Benefits for Parents

Many of the parents feel that our service provides their child with a safe environment in which to face their worries. They feel their children are not singled out in anyway and that there has been an improvement in the child's emotional well-being.

Outputs

| | <u>10/11</u> | <u>09/10</u> | <u>08/09</u> | <u>07/08</u> | <u>06/07</u> |
|--------------------------------------|--------------|--------------|--------------|--------------|--------------|
| Total no of new children worked with | 682 | 568 | 523 | 509 | 490 |
| Total number of schools worked in | 125 | 112 | 95 | 90 | 95 |
| Total number of sessions delivered | 7600 | 6355 | 5994 | 5708 | 7251 |



We serve a community that is rich in diversity. Our outcomes, referrals and recruitment are monitored and adapted to assist our attempt to reflect the composition and needs of that community. Our work with the children is a major contribution to reducing childhood inequalities. Our service is accessible by all, being free to the family and is taken to the child.

Partnership Working

Our service is firmly rooted in partnership working and we would like to thank all of our other partners who have helped us reach and support so many children. We now work closely with local organisation CASY (Counselling and Support for Young People) to complement our existing service and enable us to enhance provision to provide a more holistic approach to service delivery.

Governance

Think Children is a Charitable Organisation, the Constitution was adopted 12th July 1984 as amended 5th January 2006. The charity is administered by a Management Committee comprising of the officers and other members elected in accordance with the constitution as Trustees of the Charity. The trustees are legally responsible for the charity and are accountable to the Charity Commissioners. They act at all times in the best interests of the Charity and do their reasonable best to manage effectively and efficiently to encourage the right environment for good governance to flourish.

We have a sound system of corporate governance that enables the Trustees to provide a positive assurance that the Charity's business has been properly conducted. All Trustees give their time voluntarily and receive no benefits from the charity. Any expenses reclaimed from the Charity are set out in note 8 to the accounts. All Trustees undergo an induction process, regular training and Enhanced Criminal Records Bureau Check. Potential trustees undergo a rigorous selection process which is matched against a skills and experience assessment.

Trustees can delegate authority but not responsibility. Where authority is delegated, they are responsible for maintaining a sound system of internal control that supports the achievement of the charity's objectives and safeguards its assets. Our staff implement plans agreed by the trustees in compliance with a comprehensive set of policies and procedures, which are reviewed on a regular basis. At each management committee meeting, the trustees fulfil their leadership role by monitoring current operations, assessing major risks and reviewing the need for strategic change. These meetings are held at regular intervals and the Trustees robustly ensure that business is conducted effectively and within constitution parameters. The trustees monitored all major risks and maintained adequate systems of internal control in this year as in previous years.

In accordance with our constitution, Trustees shall retire with effect from the conclusion of the AGM next after his or her appointment but shall be eligible for re-election at that AGM. Trustees may also appoint any person who is willing to act as a Trustee subject to certain restrictions.

Governance



Chair—Sylvia Campbell

Sylvia is a National Network Facilitator for the National College for Leadership of Schools and Children's Services. Her remit includes managing regional programme activity to support the leadership development of school leaders across the West Midlands, East Midlands and East of England. She also leads on the 'Leaders in International Development' programme, which offers opportunities for school leaders to work in educational development in African countries. In her previous role she was Education and Operations Director for Skill Force.



Secretary—Rebecca Maxwell

Rebecca is an HR Officer within the NHS and has a Post Graduate Diploma in Human Resources Management. Rebecca has been involved in Think Children for 19 years, as a client, a junior group leader, young persons representative for Management Committee and since 2000 as a Trustee. During her time as a Trustee, Rebecca has previously held the position of Chair (04/06 and 08/10) and Treasurer (06/08).



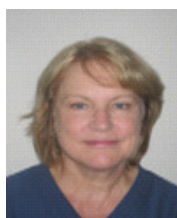
Honorary Consultant—Terry McDonald, M.Ed., M.Sc.

Terry is a qualified youth worker with extensive and varied youth work experience. He has senior managerial experience in industry and in the NHS.



Diane Yates

Diane has strong strategic and operational HR, OD and Learning and Development experience and significant experience of delivering results through others, to agreed timescales, budgets and professional standards. Diane lives in Newark and is married with two children..



Treasurer—Pamela Barrett

Pamela obtained a BA Honours degree and a Postgraduate Certificate in Education from Reading and London Universities then studied part-time for a Master's degree in Education in Worcester. She taught in secondary and further education in the West Midlands for 14 years before moving to the East Midlands in 1986 to work as an Education Officer for Lincolnshire County Council. Her experience as Special Educational Needs Services Manager for six years was particularly relevant to her role at Think Children. She worked as Strategic Manager and Head of Policy Development and Planning for the Council prior to retirement in October 2006

Governance



Sarah W. Willis BA, MA, M.I.C.F.

Sarah works as an independent Civil Funeral Celebrant and is an accredited member of the Institute of Civil Funerals. After the death of her husband in 1987, Sarah studied history and then worked for the Heritage Trust of Lincolnshire in Heckington, near Sleaford until 1995, when she was appointed National Training and Development Officer for the National Association of Bereavement Services and set up the Childhood Bereavement Network, becoming its Director when the project moved to the National Children's Bureau. Sarah hopes that this wider experience in the voluntary sector - will prove useful to Think Children and its team of Trustees.



Dr Janine Coates BA (Hons), PGCert, PhD.

Janine joined Think Children as Pro-Bono Clinical Consultant in October 2010. She also works as a Research Fellow in the Children and Young People's Theme at the University of Nottingham Collaborations for Leadership in Health Research and Care (CLAHRC). Janine provides Trustees and staff of Think Children with professional clinical guidance.

Employees

Staff involvement and ownership is considered to be crucial and is encouraged by a very ethical, open and participative culture, by minimal management, by family-friendly, flexible working and by personal development training.

Clinical Governance

We have a Child Protection Policy, Codes of Ethics & Practice and associated policies and procedures including Complaints and Whistle Blowing. Our workers are subject to an enhanced CRB check, receive accredited training and we have a rigorous quality assurance system that includes regular supervision.



Miss Chris Maxwell, Quality Assurance Manager (Full-time), Emotional Well Being Facilitator and Practice Tutor.

City and Guilds 7307, 2 NVQs (grade 4 & 5) in Human Resource Management, Classroom Assistants course. Chris is a Community Governor (Vice-Chair) of the local Special School. Joined 1992. Chris trains our fieldworkers and manages their supervision, support and development.

Employees

Resources Governance

Our accounts are prepared and independently examined in accordance with Charity Commission requirements for charities with income between £100,000 and £250,000. All cheques require two signatures. We have a reserves policy.



Mrs Cathy Bow, Resources Manager (P/t 22hrs/wk.)

B.Sc (Hons) Mathematics with Management Applications. Previous experience as a financial and market analyst and statistician within the manufacturing and service industries. Joined 1999. Cathy manages our financial resources and fieldwork deployment.

Development & Strategy

We seek feedback from users and stakeholders. We network widely and are involved in key local strategic partnerships. We have a business plan to guide our search for funding that prioritises areas of multiple deprivation.



Wendy Walton-Towle, Development Manager (P/t 14hrs/wk.) Ex Emotional Well Being Facilitator. Wendy has 19 yrs public relations and marketing experience for a leading high street bank. She joined in 1999 and now manages amongst other things funding and schools paperwork.



Sarah Habermass, Strategy Manager (P/t 20hrs/wk). BA (Hons). Sarah has over 20 years experience in marketing and PR, previously working for both commercial and voluntary organisations. Sarah joined in 2009 and manages the strategic development of the organisation.

Organisational Governance

Risks: The Trustees maintain a Controls Assurance Framework.

We have professional indemnity & other relevant insurance.

Standards: Apart from a current shortage of trustees, we match the Charity Commission Hallmarks of an Effective Charity. We are registered with the Data Protection Agency.

Employees

Emotional Well-being Facilitators = 37

All Emotional Well-being Facilitators must undergo Think Children training, which is accredited at Level 3 by the Open College Network.



A number of our EWF's, some of which are proudly displaying their new training certificates.

Our 37 Qualified EWF's for the year to April 2011 were: Caroline Allan, Leon Angel-Robinson, Ina Armstrong, Jackie Baxter, Donna Bernard-Carlin, Diane Berry, Raminder Bhogal, Helen Brownley, Carole Burt, Mvarie Crocker, Bronwen Downing, Annette Ferrie, Samantha Hall, Julie Hancock, Steph Harris, Kathy Johnson, Ruth Keil, Linda Kirk, Rosemary Kwiatkowski, Sarah Jane Littler, Katherine Marshall, Susan McCreight, Helen Meadows, David Morley, Angela Morton, Cynthia Pressley, Parminderjit Sahota, Sherri Sanders-Bailey, Emily Sheeran, Lesley Shipley-Beal, Christine Snowdin, Fiona Starling, Ailsa Vickers, Louise Webster, Lynn White, Sandra Wyld, Sheldon (Steve) Zlotowitz.

Practice Tutors = 3

Practice Tutors regularly observe and provide tutorial support to Work Practice Trainees and supervisory support to Qualified Emotional Well-being Facilitators. Each has 6-8 yrs of Emotional Well-being Facilitator experience. Our three Practice Tutors for 10/11 were: Chris Maxwell, Lynn White, Sandra Wyld.

Counsellors = 4

Externally qualified Counsellors can, when funding and demand allows, counsel parents. Our four Parent Counsellors for 10/11 were: Ina Armstrong, Mvarie Crocker, Parminderjit Sahota, Sandra Wyld.

Fundraising

Our growth rate puts great demands on our fundraising and the context in which we operate is constantly evolving. To meet increasing demand we rely heavily on donations from individuals, trusts & companies.

We are adapting with a programme of strategic change and are currently developing a wide range of funding streams to ensure long-term sustainability.

- Fundraising Events

We are extremely grateful for individual, group or corporate events that are organised to raise funds for us.

- Corporate Sponsorship

We are not only a much needed and effective service that is respected in the local community but also a success story as an efficient, well managed organisation. Sponsoring us offers opportunities to raise a company's profile in the local community, fulfil the CSR agenda, assist with executive training or preparations for retirement.

- Venture Philanthropy

With success comes the need for the organisational development that will enable us to keep moving forward with rapid growth whilst also adapting to a changing world. Thus we have a need for ring fenced money and executive expertise prepared to commit to a medium / long term engagement.

- Pro Bono projects

We may be able to offer short term, one-off projects requiring free time from relevant experts, from help with design & marketing to redecorating our offices!

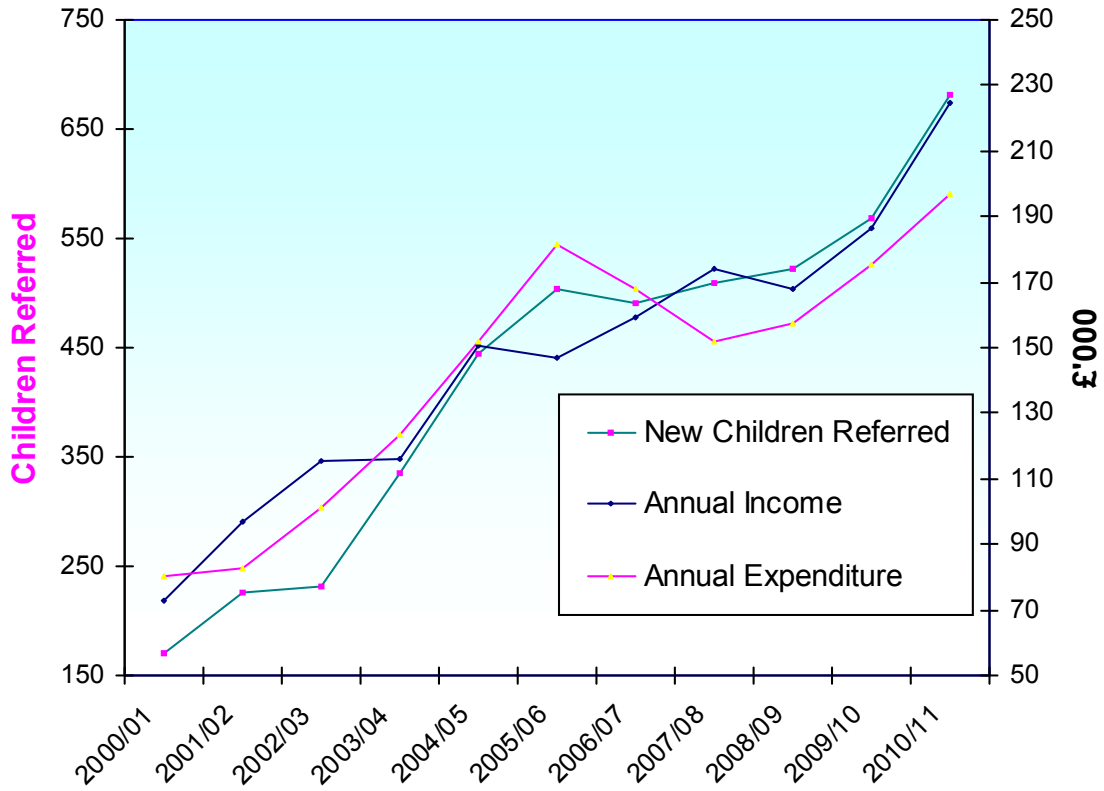
- Trustee vacancies

We need to build our trustee team from the current firm foundations to keep pace with the demands of a growing and adapting organisation and are seeking people with experience at senior level in either a relevant clinical / academic field or in management. Due to the nature of our work, any appointment would be subject to an enhanced Criminal Records Bureau check.

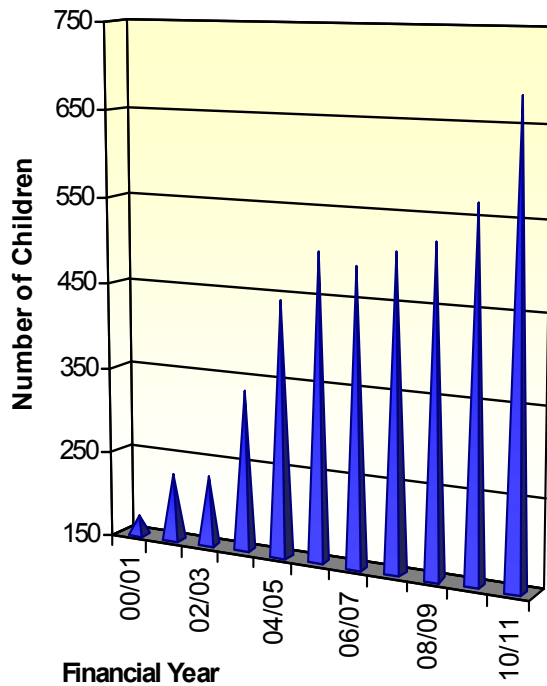
- Meeting Room Hire

We have an attractive & versatile meeting room for hire that is suitable for up to 20 people. It has wheelchair access & disabled toilet.

Think Children Growth



New Children Referred each Year



Independent examiner's report to the trustees of

Think Children

for the year ended 31st March 2011

By Steven Walker of Marshall Walker & Co, Croft Barn, Syerston, Newark NG23 5NE

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year (under section 43(3)(a) of the Charity's Act 1993 (the 1993 Act)) and that an independent examination is needed.

It is my responsibility to:

- Examine the accounts (under section 43(3)(a) of the 1993 Act);
- To follow the procedures laid down in the General Directions given by the Charity Commissioners (under section 43(7)(b) of the 1993 Act);
- To state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of the unusual items or disclosures in the accounts. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

1. which gives me reasonable cause to believe that in any material respect the requirements
 - a. to keep accounting records in accordance with section 41 of the 1993 Act and
 - b. to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 1993 Act.have not been met: or
2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



Steven Walker
Marshall Walker & Co
Accountants



Mrs Sylvia Campbell
Chairperson
Think Children

Think Children

Statement of financial activities

for year ending 31st March 2011

| Notes | | Unrestricted Funds | Restricted Funds | Total for 2010/2011 | Total for 2009/201 |
|-----------|---|--------------------|------------------|---------------------|--------------------|
| 2 | <u>Incoming Resources</u> | | | | |
| | Restricted Grants | | £205,709 | £205,709 | £172,094 |
| | Unrestricted Grants / Donations | £17,200 | | £17,200 | £10,713 |
| | Room Hire | £968 | | £968 | £2,477 |
| | Representation fees | £300 | | £300 | £720 |
| | Bank Interest | £238 | | £238 | £217 |
| | Total incoming resources | £18,705 | £205,709 | £224,414 | £186,255 |
| | <u>Resources Expended</u> | | | | |
| | Staff wages | | £56,993 | £56,993 | £55,607 |
| | Pension & Employers NI | | £7,955 | £7,955 | £5,056 |
| | Emotional Well Being Facilitation | | £87,916 | £87,916 | £73,649 |
| | Practice Tutor supervision fees | | £1,305 | £1,305 | £1,113 |
| | Drop In Sessional work fees | | £370 | £370 | £802 |
| | Consultancy | £5,202 | £5,488 | £10,690 | £9,279 |
| | Recruitment & Training | £306 | £2,808 | £3,114 | £3,007 |
| | Travel & expenses | £82 | £13,795 | £13,876 | £11,197 |
| | Criminal Records Bureau | | £270 | £270 | £1,449 |
| | Toy Kits | | £69 | £69 | £476 |
| 11 | Premises | £17 | £6,614 | £6,631 | £6,929 |
| | Insurance & Licences | | £2,455 | £2,455 | £2,431 |
| | Communications & Stationery | | £3,691 | £3,691 | £3,256 |
| | Memberships & Conferences | | £85 | £85 | £146 |
| | Office Equipment | | £709 | £709 | £429 |
| | Depreciation | | £0 | £0 | £192 |
| | Governance & miscellaneous | | £293 | £293 | £210 |
| | Independent examination | | £259 | £259 | £235 |
| | Total resources expended | £5,606 | £191,075 | £196,681 | £175,463 |
| | <i>Net incoming/(outgoing) resources before transfers</i> | <i>£13,099</i> | <i>£14,634</i> | <i>£27,733</i> | <i>£10,793</i> |
| | Transfer between funds & adjustments | £0 | £0 | £0 | £0 |
| | <i>Net incoming/(outgoing) resources after transfers</i> | <i>£13,099</i> | <i>£14,634</i> | <i>£27,733</i> | <i>£10,793</i> |
| | Total funds brought forward | £62,592 | £4,740 | £67,332 | £56,539 |
| | Total funds carried forward | £75,691 | £19,374 | £95,065 | £67,332 |

Think Children

Balance sheet for year ending 31st March 2011

ASSETS

Note

3 Fixed Assets

| | | | |
|--------------------------|---------|----|----|
| Equipment | | | |
| Accumulated Depreciation | -£4,180 | | |
| Opening Costs | £4,180 | | |
| Total equipment | | £0 | £0 |

10 Current Assets

| | | | |
|-----------------|----------|----------|--|
| Bank Deposits | £111,776 | | |
| Current Account | £11,013 | | |
| Cash in Hand | £15 | | |
| | | £122,805 | |

4 Accounts Receivable

| | | | |
|---------------------------|---------|---------|--|
| School Membership 2011/12 | £20,761 | £20,761 | |
| | | £20,761 | |

Total Current Assets

£143,566

Current Liabilities

| | | | |
|---|--------------------|---------|--|
| 5 | Deferred Income | £48,500 | |
| | PAYE & NI accruals | £0 | |
| | | £48,500 | |

Net Current Assets

£95,065

TOTAL ASSETS LESS CURRENT LIABILITIES

£95,065

6 Funded by:

| | | | |
|---------------------|---------|---------|----------------|
| Restricted Reserves | £19,374 | | |
| Designated Reserves | £62,404 | | |
| Free Reserves | £13,287 | | |
| | | £95,065 | <u>£95,065</u> |

Think Children

Notes to the accounts
for the year ending 31 March 2011

1. Accounting policies

Basis of accounting

These financial statements have been prepared under the accruals cost convention and in accordance with Accounting and Reporting by Charities – Statement of Recommended Practice (SORP 2005), and applicable accounting standards.

Depreciation

Depreciation is calculated to write down the cost or valuation, less estimated residual value, of all tangible fixed assets over their expected useful lives.

The rates applicable are:

| | | |
|-----------|-------|-----------------------------------|
| Equipment | 33.3% | straight line method over 3 years |
| Furniture | 20% | straight line method over 5 years |

2. Grants, Service agreements and Donations

| | Unrestricted | Restricted | Total |
|--|-----------------|-----------------|-----------------|
| Child and Adolescent Mental Health Service | | £ 84,684 | £ 84,684 |
| Coalfield Regeneration Trust | | £ 54,959 | £ 54,959 |
| County Children's Fund | | £ 17,942 | £ 17,942 |
| Home Office Community Fund | | £ 9,896 | £ 9,896 |
| St James's Place | | £ 9,870 | £ 9,870 |
| Trusthouse Charitable Foundation | | £ 9,400 | £ 9,400 |
| One Nottingham | | £ 5,000 | £ 5,000 |
| Boots Charitable Trust | | £ 5,000 | £ 5,000 |
| Clara Burgess Charitable Trust | | £ 4,770 | £ 4,770 |
| Toyota | | £ 705 | £ 705 |
| Newark Round Table | | £ 483 | £ 483 |
| Lovers Lane Primary School | | £ 500 | £ 500 |
| Muskham Primary School | | £ 500 | £ 500 |
| RBS Charity Scheme | £ 11,020 | | £ 11,020 |
| Noel Buxton | £ 2,000 | | £ 2,000 |
| JN Derbyshire | £ 1,500 | £ 2,000 | £ 3,500 |
| Waitrose | £ 294 | | £ 294 |
| Municipal General Charity | £ 300 | | £ 300 |
| Cllr Stewart | £ 310 | | £ 310 |
| Notts Inclusion Support workers | £ 45 | | £ 45 |
| Gannets | £ 171 | | £ 171 |
| GT Littlefair Trust Foundation | £ 250 | | £ 250 |
| Sutton-on-Trent Primary | £ 200 | | £ 200 |
| Worksop Priory CE Primary School | £ 200 | | £ 200 |
| Priestic Primary School | £ 25 | | £ 25 |
| Killisick Junior School | £ 50 | | £ 50 |
| Berridge Junior School | £ 100 | | £ 100 |
| Heymann Primary School | £ 56 | | £ 56 |
| St Phillip Neri Primary | £ 100 | | £ 100 |
| Ordsall Primary School | £ 138 | | £ 138 |
| Chetwynd Primary School | £ 100 | | £ 100 |
| Sir John Sherbrooke Junior School | £ 50 | | £ 50 |
| Porchester Junior School | £ 190 | | £ 190 |
| Arnold View Primary | £ 35 | | £ 35 |
| Queen Eleanor Primary | £ 66 | | £ 66 |
| TOTAL | £ 17,200 | £205,709 | £222,909 |

Think Children

Notes to the accounts for the year ending 31 March 2011

1. Fixed assets

All tangible fixed assets valued at less than £500 are written off in year of purchase.

| Cost | Furniture | Equipment | Total |
|--------------------------------|-----------|------------------|------------------|
| At 1 st April 2010 | £0 | £4,180.14 | £4,180 |
| Additions in year | £0 | £ 0 | £ 0 |
| Disposals in Year | £0 | £ 0 | £ 0 |
| At 31 st March 2011 | <u>£0</u> | <u>£4,180.14</u> | <u>£4,180.14</u> |
| Depreciation | | | |
| At 1 st April 2010 | £0 | £ 4,180 | £4,180 |
| Disposals in Year | £0 | £ 0 | £ 0 |
| Charge for the Year | £0 | £ 0 | £ 0 |
| At 31 st March 2011 | <u>£0</u> | <u>£4180.14</u> | <u>£4,180.14</u> |
| Net Book Value | <u>£0</u> | <u>£ 0</u> | <u>£ 0</u> |
| At 31 st March 2011 | | | |

4. Accounts Receivable

Monies due on the membership scheme that starts April 2011 for invoices sent March 2011.

5. Deferred Income

Restricted grants that are issued/invoiced in advance of a project that has expenditure scheduled for the next financial year.

| Funder | Amount | Comment |
|-----------------------------|----------------|--|
| Jessie Spencer | £ 1,500 | To support children term summer 2011 |
| Chetwode | £10,000 | To match fund schools 2010/11 |
| Thomas Farr | £ 6,200 | To match fund Gedling schools 2010/11 |
| Austin Pilkington | £ 1,000 | Support children summer term 2011 |
| Schools EWF Service 2011/12 | £29,800 | Invoices for 2011/12 sent out March 2011 |
| Total | £48,500 | |

6. Reserves Policy

Our reserves consist of those assets in the unrestricted fund of the charity which the charity trustees have, or can make, available to apply for all or any of its purposes, once they have provided for the commitments of the charity and its other planned expenditure”.

The calculation of the required level of reserves is an integral part of the organisation's planning, budget and forecast cycle and is the responsibility of the trustees. It is reviewed annually as soon as practicable after the end of each financial year.

The trustees will hold reserves against the following risks, which they consider to be both likely and of potential high impact because our income is volatile and insecure.

As a minimum a designated reserve for redundancy and other associated costs for which trustees, as employers, would be legally liable should the charity have to lay off employees.

As an aspiration, a provision to enable Think Children's core activity to continue during a period of unforeseen difficulty.

All reserves are to be maintained in a readily realisable form.

6.1 Restricted Reserves as @ 31st March 2011

| Project | Amount | Comment |
|--------------------------------|----------------|--|
| Premises Refurbishment | £ 742 | £660 expended during 2010/11 |
| Boots Charitable Trust | £ 5,000 | Matched funded by One Nott & TCF to March 2011 |
| Clara Burgess | £ 3,752 | Match funded to 4 schools 2011/12 |
| One Nottingham | £ 2,462 | To work in 5 schools in Nottingham City |
| St James's Place | £ 4,264 | Match funded to 4 schools 2011/12 |
| JN Derbyshire | £ 2,000 | Match funded to 3 schools 2011/12 |
| Lovers Lane & Muskham Drop Ins | £ 593 | To fund Drop Ins April/May 2011 |
| Toy Kits | £ 560 | To replace worn items and buy new kits |
| TOTAL Restricted | £19,373 | |

6.2 Unrestricted Reserves @ 31st March 2011

| Designated Funds | Amount | Comment |
|------------------------------------|-----------------|---|
| Redundancy | £34,106 | Amount required to meet minimum legal obligation |
| Activity reserve | £13,306 | To match fund schools buying in our service |
| Core Staffing reserve | £14,492 | 3 months salary reserve to ensure viability of TC |
| Training reserve | £ 500 | Address any extra skills requirements |
| TOTAL | £62,404 | |
| Free Reserves | £ 13,287 | Undesignated reserves |
| TOTAL Unrestricted Reserves | £75,691 | |

The ratio of unrestricted reserves to 2011/12 budgeted expenditure is 0.44

The reserves that we have set aside provide financial stability and the means for the development of our principal activity. We intend to maintain our reserves at a level at least equivalent to our redundancy liability plus 4 months running costs but would like to establish reserves equivalent to our redundancy liability plus 6 months running costs by 2014 by holding an annual dedicated fund-raising event.

7. Staff pension and numbers

4 office posts are currently held, 1 full-time and 3 part-time and in the last 12 months 34 qualified sessional facilitators have delivered our project into primary schools including 10 trainees who all successfully gained their accreditation and became qualified emotional well being facilitators during the year. £5,250 was paid in respect to Employers National Insurance contribution during the period. The organisation contributes 6% of salary into a stakeholder pension scheme for office staff who chose to take up the offer. £2,704 employer contribution was paid into the staff stakeholder pension scheme with CIS Ltd during 2010/11.

8. Trustees, remuneration

Trustees are not remunerated. During the year a total of £7.50 was reimbursed to trustees for travel expenses incurred.

9. Related party transactions

No person connected with the trustees has received or is due to receive any remuneration for the year or indirectly from the charity's funds.

10. Bankers

Current Account Yorkshire Bank, 15 St Mark's Lane, Newark
Current & Deposit Account CAF Bank, PO Box 289, West Malling, Kent

11. Premises

The organisations Head Office is at 10 Albert Street and costs £450 per month to Rent.
The ground floor meeting room, with disabled facilities, is available to hire.

“Increasingly the link between academic underachievement and an unmet emotional need signals an acknowledgement that this pupil requires support beyond the classroom.”

Child Comment:-

“It has helped me control my anger and when not to use it.”

“The project has had a life-changing effect on children at our school.”

Quotes from Head Teachers and SenCo's in schools receiving our service.

“The children we refer to your service have emotional difficulties, so that the opportunity for them to have supported time out, in a quiet place where they have choice and a listening ear, is invaluable.”

“...skilful facilitators who are adept at creating a conducive atmosphere in which to help young people explore issues of concern. It is through the medium of play that children relax, build a relationship with the facilitator and gain the confidence to share sometimes painful or confusing thoughts. The impact is often evident beyond the time frame of the sessions promoting an increase in self-assurance and engagement across all areas of school life.”

“Crucially, children who would not meet the criteria or thresholds expected of other providers still get the chance to participate in the programme.”

“We have seen a positive change in these pupils as a direct result of their participation in the scheme. They love attending the sessions and visibly look forwards to the exchanges between themselves and the partner. Confidence is built, reassurance is achieved which results in a child more at ease with themselves and thus more capable of accessing their work in class.”

Crying In/Striking Out

Look at ME!

What YOU
lookin` at ?

I don`t
know
WHAT
to do !



Nobody tells
ME what
to do !

Drawn by R aged 11years

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Registered Charity No 515665

